

# APACHE



Summer 1992

## EXTRAVAGANZA II

(page 12)

Tyler  
Junior  
College



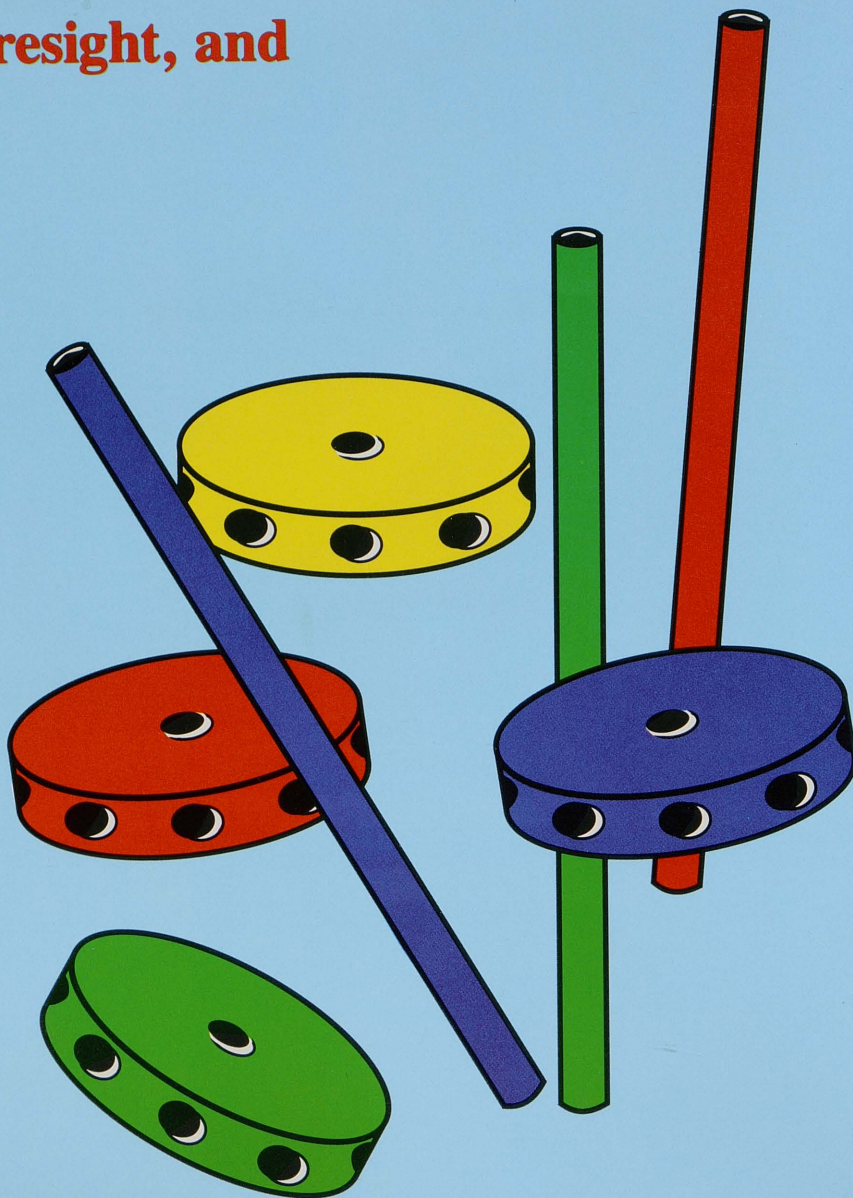
# Tinkering With The Future Isn't Child's Play.

**It takes planning, foresight, and  
an ability to dream.**

The future. It's the product of dreams and aspirations of today, drawing on experiences of the past to point us in the direction of growth and opportunities.

With TJC 2001, our overall mission approaches the future with child-like optimism while carefully building upon ambitions that will carry us to new heights. TJC 2001 is a feeling of hope that encompasses all dimensions—from facilities to people to programs and curriculum.

The future is only a tomorrow away. Our dreams for the future begin with the reality of today. TJC 2001 represents both the dream and the visionary efforts supporting that dream. With the foresight and support of people like you, the dream of TJC 2001 will become reality.



**With TJC 2001, we're not just tinkering with the future.**

**We're building it . . .  
with your help.**

**2001**



# APACHE

Summer 1992 Vol. 9, No. 2

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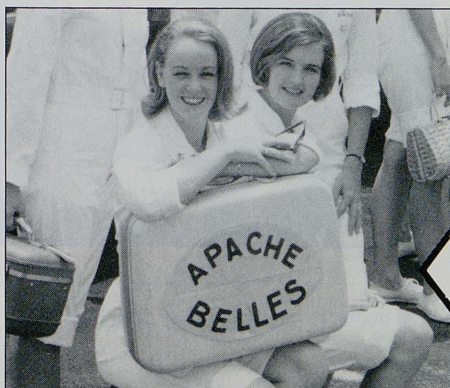
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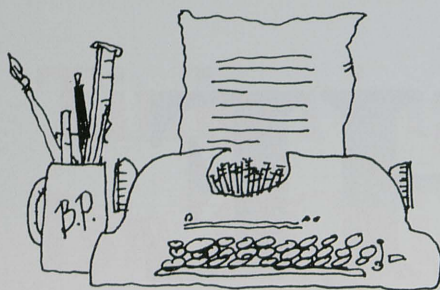
#### Savoring Unruly English

The final installment in a series on the English language is presented.

*By Pat Logan*

**Cover**—Adapted from Broadway's *Little Shop of Horrors*, "Audrey," designed and constructed by Randall and Carey Russell, wanted to eat freshmen Apache Belles during Extravaganza II, a showcase of the performing arts at TJC that was held this spring. (page 12) (Photo by Jim Gilliland.)





# Editor's Note

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*Apache*, a publication of Tyler Junior College, is published three times a year by the Office of Development and College Relations, P. O. Box 9020, Tyler, Texas 75711.

Controversy over the possible downward expansion of the University of Texas at Tyler to a four-year school rages on. Tyler Junior College President Raymond M. Hawkins explores a second option to the dilemma in this second of a three-part series of interviews. Dr. Hawkins believes a serious look should be given to a possible partnership agreement which would consolidate the resources of both institutions. (page 3)

Although 1988 grad Carol Turman's job keeps her behind the scenes as producer of two news shows at a local TV station, this issue of the *Apache* puts her in the spotlight. (page 7) Carol contributed to the story on Dorothy Fay and Jack White in the magazine's winter issue and was inadvertently not given credit. We regret the oversight.

Can you believe a 13-day continuing education course can lead to a baccalaureate degree? Margie Carroll declares that it's going to happen for her. (page 8)

The one-thousand-plus-members of Apache Belles Gold, an alumni support group of former Belles, keep the "spirit alive" for themselves and for those who follow in their high-kicking footsteps. Also, new Gold President Karen Williamson Boyd '75 recalls her days as a Belle. (page 9)

Our performing arts groups, working in harmony with the TJC Foundation, produced Extravaganza II which played to packed houses for three nights in April. Photographs captured the essence of this Broadway-type production performed on three stages. (page 12)

Meet a young woman who crammed so much into the junior college experience that it's a bit mind-boggling. (page 16)

Are you into the new math? The kind of math where  $1+1=3$ ? Or 4? Or more? Math where no one loses and everyone is a winner? (page 27)

"Back Page" author Pat Logan brings a close to her series on the fickleness of the English language. (page 24)

Also in this issue, the Foundation announces new endowments, new TJC Trustees come on board, and excerpts are given on the commencement address.

The Office of Development and College Relations felt a special pride at commencement this May when one of their student assistants, Brad Shipman, graduated magna cum laude with an A.A. degree in teacher education/interdisciplinary studies. Since the spring of 1991 Brad, a presidential scholar, has spent 15 hours a week helping record the whereabouts and doings of former students, assuming responsibility for class notes and faculty/staff briefs for the *Apache* as well as proofing the magazine until he was cross-eyed, greeting VIP's when they arrived on campus for a visit, preparing letters and memos, running errands and doing a myriad of other things. Brad enters Baylor University this fall, and our best wishes go with him.

B.P.



Yes!



# The President's *Perspective*

The possible downward expansion of the University of Texas at Tyler and its consequences to Tyler Junior College and the other public community and junior colleges in the region that the University serves is a hot topic both in the media and the community at large.

In view of this continuing discussion, **TJC President Raymond M. Hawkins**, in a three-part series of interviews, speaks candidly about alternatives he believes should be considered rather than UT Tyler's rushing pell-mell into an obvious duplication of programs and services and at considerable expense both locally and at the state level.

**Part one of the series** focuses on the preferred alternative of putting together a regional coalition of business and community leadership to strengthen and expand programming at UT Tyler at the upper-division and graduate level, thereby fulfilling its assigned role and mission as an upper-level university.

**In part two**, President Hawkins explores a second option which emphasizes finding some creative way to consolidate the resources of Tyler Junior College and the University of Texas at Tyler that would serve the expectations of the constituencies of both institutions.

**In part three of the series**, President Hawkins reveals a provocative alternative which suggests that if Tyler **must** have a traditional four-year institution, then perhaps the more prudent choice would be for TJC to expand upward and become a four-year school given its 65-year history of academic excellence and superior physical plant.

**Apache:** In the first part of this series of interviews you expounded on the desirability of a regional coalition of business and community leaders that would come together for the purpose of moving UT Tyler toward more program opportunities at the upper-division and graduate-level rather than duplicating and possibly damaging the community and junior colleges' ability to carry out a major portion of their role and mission. The second part of this series explores another option, namely the possibility of a "partnership" agreement that would consolidate the resources of TJC and UT Tyler. Do you think this second option we are about to discuss is mutually exclusive to the first alternative and therefore leaves the region with an "either/or" choice?

**Hawkins:** No, because if we were to be successful in working out some sort of consolidation of resources of the two institutions, we would still want to pursue in concert with the University a strengthening of their upper-division and graduate-level programs.

**Apache:** Why is that important?

**Hawkins:** It's important because just to develop a formal partnership arrangement between the two institutions with their existing programmatic offerings does not address the larger problem of the lack of higher educational opportunities at the upper-division and graduate-level in the central East Texas region.

(Editor's note: Although this second in a three-part series of interviews dwells extensively upon the "partnership" agreement between the University of Texas at Brownsville and Texas Southmost College which formally commenced on September 1, 1991, neither the Apache magazine nor the president of Tyler Junior College necessarily endorses that model for UT Tyler and TJC. It is used merely as a point of departure to demonstrate that several viable alternatives to downward expansion exist and that all alternatives should be considered.)

**Apache:** The University of Texas at Brownsville and Texas Southmost College (TSC) entered into an educational partnership last year allowing UT Brownsville to lease Southmost's facilities and to contract with TSC for delivery of all lower-division instruction on the Southmost campus. Based on your understanding of that partnership, would you sketch its major features to see if any elements could apply to a possible partnership between TJC and UT Tyler?

**Hawkins:** The first and foremost feature of the partnership is that it preserves the respective roles and missions of the two institutions without costly duplication or competitive encroachment.

**Apache:** What does that mean for TSC, the community college?

**Hawkins:** It means TSC keeps its open-admissions policy and low



tuition rates and retains important counseling and guidance services, developmental and remedial education, technical and vocational programs, workforce training, as well as freshman and sophomore courses leading to baccalaureate degrees.

**Apache:** *Will associate degrees still be awarded by Texas Southmost?*

**Hawkins:** Yes.

**Apache:** *Is the role and mission of UT Brownsville preserved?*

**Hawkins:** As for the University, the role and mission to deliver upper-division and graduate-level programs is maintained and strengthened. Since lower-division instruction is being handled by TSC, the faculty and administration of UT Brownsville are free to focus their planning efforts almost exclusively on additional courses and programs designed to meet the needs or enhance the education of juniors, seniors and graduate students. UT Brownsville can concentrate on hiring and supporting more graduate faculty, not more instructors who can staff freshman and sophomore courses. New facilities can be designed and built with the needs of graduate students—not freshmen—in mind.

**Apache:** *What about the governance structure in the Brownsville agreement?*

**Hawkins:** It remains the same. A locally elected board of trustees continues to govern TSC and the University of Texas System's Board of Regents continues to govern the University.

**Apache:** *Are the funding structures of the two schools preserved?*

**Hawkins:** Yes. Texas Southmost continues to receive state-aid appropriations based on the community college contact hour funding formulas. Also, the local ad valorem tax continues to be collected to supplement state-aid appropriations and to build and maintain TSC's physical plant. On the

University side, they continue to receive state funds on the formula as an upper-level institution.

**Apache:** *Isn't the funding formula for upper-level institutions better than the funding formula for a traditional four-year university?*

**Hawkins:** It is a better formula and that's because there's a "kicker" for upper-level institutions since they don't have lower-division courses. The Coordinating Board has recommended and the Legislature has approved for over a decade that upper-level institutions should get a supplement to the regular funding formula. In summary, the partnership agreement maintains the "best of both worlds" for funding.

**Apache:** *You've named three major features of the UT Brownsville and Texas Southmost partnership. Are there others?*

**Hawkins:** A fourth point is that through consolidation of many administrative and student support functions, administrative overhead costs are reduced. This is because the Brownsville model provides for a single administrative structure.

**Apache:** *Does "administrative" mean more than just the president?*

**Hawkins:** In the Brownsville model it means one president over both institutions, one person over the libraries, one person over student services and all those areas that are in support of the general institutional programs.

**Apache:** *In Brownsville, all personnel became employees of the UT System?*

**Hawkins:** That's correct, which means they are paid through a single payroll system and receive the same benefits.

**Apache:** *Any other features of major importance in the agreement?*

**Hawkins:** A fifth feature is the maximum utilization of physical resources. In Brownsville the upper-level institution and the community college are co-located on the same site which maximizes the use of physical resources.

**Apache:** *The Brownsville model sounds like a merger.*

**Hawkins:** We're not talking about a merger here. Mergers have been attempted around the country where a junior college has been merged with a university, and typically what happens is the junior college—most particularly—loses those important "other" functions which are so vital to a community. I'm referring to those parts of the junior college mission such as teaching as the first priority, open admissions, low tuition, counseling, developmental education, technical and vocational programs, job training, commitment to the local community—things that are not normally within the traditional mission of universities.

**Apache:** *You have explained at length the partnership agreement between Texas Southmost College and UT Brownsville. Are you advocating TJC and UT Tyler do the same thing?*

**Hawkins:** No, I am not advocating that we adopt the Brownsville model. I am, however, suggesting that if the people in Brownsville can come to the table and create a partnership agreement that serves the needs of Brownsville and preserves the respective roles and missions of both institutions, then certainly people in Tyler and East Texas can come up with a model that serves their needs without damaging the higher education resources they have built up for over half a century.

**Apache:** *Can you give any specifics that make a possible partnership between the two Tyler schools attractive?*

**Hawkins:** Obviously, great public interest exists in maximizing use of physical resources. And the fact that TJC and UT Tyler have separate campuses doesn't present any particular obstacles, in my opinion. In fact, under a partnership agreement, we might even have greater use of physical resources. This is because each institution has certain facilities the other one doesn't have.



# P E R S P E C T I V E

**Apache:** Can you give an illustration?

**Hawkins:** For example, TJC has a state-of-the-art health and physical education center which is capable of accommodating a sizable enrollment. UT Tyler does not. Rather than duplicate that on their campus, our HPE Center could be open to the use of all students enrolled in the consolidated institution. Conversely, UT Tyler has plans to build a state-of-the-art cultural arts center which would permit TJC to renovate and focus its smaller cultural arts facilities on lower-division teaching. And certainly it would not be necessary for TJC to build a 3,000 seat auditorium if UT Tyler's facility were part of a combined institution.

**Apache:** Is there anything else that would make a partnership attractive?

**Hawkins:** Yes. The benefits of partnership can extend far beyond maximizing the use of existing and planned physical resources. As I suggested earlier concerning TSC and UT Brownsville, the partnership agreement avoids the costly and wasteful duplication that would have resulted from staffing and supporting freshman and sophomore courses at UT Brownsville.

Now the taxpayers of our area are certainly interested in maximizing the use of limited state funds. I think people will soon realize, if they haven't already, that when state funds are scarce, any money spent on duplication is money not available for enhancement and expansion.

To use the metaphor of a tower of learning, if we want to reach new heights we should build at the top, not at the bottom. We have unmet needs at the upper-division and graduate levels, not at the lower-division level. So if we in this area can make the case for more state money for higher education, shouldn't we put that money where the real need is? I think the partnership approach would allow us to do that.

**Apache:** If TJC and UT Tyler were to consolidate their resources, would all lower-division courses be taught on the TJC campus and upper-division and graduate-level courses remain at UT Tyler?

**Hawkins:** That would depend on the partnership arrangement. But remember that a key to all of this is there would be a single administration, and it would be whatever the president of the combined institutions recommended and the two boards approved in the best interests of meeting student needs.

**Apache:** Would a partnership agreement between TJC and UT Tyler require approval of either the Legislature or the Coordinating Board?

**Hawkins:** Yes, there might very well be some minor permissive legislation needed to effect a partnership in Tyler, just as legislation was necessary in the case of Brownsville. But certainly nothing major as would be the case if UT Tyler were to expand to a four-year school.

**Apache:** In approving the Brownsville partnership, the Coordinating Board indicated they "would not recommend approval of additional, similar far-reaching partnerships between upper-level institutions and community colleges until this one has been fully tested and evaluated." If this is so, how can you believe the Coordinating Board would even consider a partnership agreement between TJC and UT Tyler?

**Hawkins:** I don't believe the Coordinating Board could just reject such a partnership out-of-hand because they've already accepted the idea philosophically when they agreed to the Brownsville model. In my opinion, given the relatively stronger resources both at TJC and UT Tyler compared to Texas Southmost and UT Brownsville, it may have an even better chance of working in Tyler.

**Apache:** Would you briefly compare TJC and UT Tyler to TSC and UT Brownsville?

**Hawkins:** Both sets of institutions have similar histories and statistics. (See the chart below.)

	TJC	UTT	TSC	UTB
<b>Year Established</b>	1926	1971	1926	1973
<b>Headcount Enrollment (Fall, 1991)</b>	8,311	3,789	5,911	1,457
<b>Faculty and Staff (Full-time, Fall, 1991)</b>	421	215	265	89
<b>Operating Budget (1991-92)</b>	\$28,807,000	\$16,290,000	\$23,300,000	\$6,000,000

Source: Texas Higher Education Coordinating Board.



**Apache:** *What do you think the next step should be?*

**Hawkins:** I think the people in the Tyler area need to look at the relative merits of a partnership agreement between TJC and UT Tyler. And what might be wise, if the people in Tyler and the region are really interested in this, would be to send a group of community leaders to Brownsville to examine in more detail the features of their particular arrangement. But first and foremost, we must begin a serious community dialogue about the real higher education needs in this region. ♦

## Questions to be considered if some version of the Brownsville model were to be proposed in Tyler.

- What would happen to the local control enjoyed through TJC's locally elected Board of Trustees?
- What would become of the ad valorem tax at TJC?
- What about existing indebtedness for capital improvements at TJC? Who would be responsible?
- What would happen to existing faculty and staff at TJC and UT Tyler?
- Would those faculty that do not hold academic credentials necessary for professorial appointments within the University be retained, especially technical and vocational faculty?
- What about tuition? Would students at the lower-division level continue to enjoy relatively low tuition?
- What about admissions requirements? Would the lower division in a consolidated program continue to be an open admissions opportunity, or would it be subjected to the more restrictive requirements of a UT Austin-type of institution?
- How could a single administration be appropriately responsive to two separate governing boards?
- To what extent would local control be respected in decision making relating to development of new programs?
- What would happen to the strong co-curricular programs at TJC, such as the Apache Band and Belles and intercollegiate athletics?
- Would a consolidated institution gradually "forget" its community college mission and migrate more and more over time toward the university-only model?



# HARDCOPY:

## Carol Turman '88 makes her mark on the evening news

BY BOBBIE BURKS

East Texans who count on local television stations for their daily dose of news seldom realize the effort involved in presenting that information in an entertaining yet factual manner. But for Tyler Junior College alumna Carol Turman, that realization is what pays the bills. Carol's job involves producing the five and ten o'clock news on KETK Region 56, the East Texas NBC affiliate.

"I feel lucky to have found a job that offers me an opportunity to develop my organizational and writing skills," says Turman, "especially since so many of my fellow college graduates cannot find work. Television is an exciting start after earning my bachelor of journalism degree from the University of Texas in Austin in December of 1990."

*"Thousands of East Texans may not realize there's a hometown girl behind the scenes."*

A 1988 TJC graduate with an associate of arts in business, Turman returned to her roots when she reported for duty to Region 56. The youngest of eight siblings, Carol followed in some big footsteps when she chose TJC upon her graduation from Robert E. Lee High School in Tyler.

"My parents, Thomas and Carolyn Turman, went to TJC, as did my brothers Chris, Mark and John. My sister, Cindy, was even an Apache Belle. Our family continues to support TJC through the Turman Scholarship, which is endowed through our annual family reunion. My father, Thomas, and Will Turman are in charge of that project."

Economic pressures related to the collapse of the East Texas oil industry kept Carol busy while attending TJC. Not only did she carry a full course load, but continued working in her job at the Mother Frances Hospital Gift Shop and held the positions of secretary and treasurer for Sans Souci Sorority. Then, during her last year at TJC, she worked in the College Business Office, where she credits fellow workers Becky Wyatt and Devon Wiggins with supplying just the right amount of encouragement to keep her going when things got tough.

"TJC was a good jumping-off point for me," says Carol. "I wasn't ready to go away after graduating from high school. I needed some time to grow up, and with support from my friends and family I made it through. I am very proud that I paid for almost all of my college education. I stuck it out when others would have quit." She credits this tenacity with helping her finish school and move closer to her career goals.

Carol finished journalism studies at UT Austin and decided to come home to Tyler, where she landed a part-time editing job at KETK. That eventually turned into a full-time position as associate news producer. In January of 1992, she was promoted to full producer status, and handles those duties well for two crucial news-



casts which are seen by thousands of East Texans who may not realize there's a "hometown girl" behind the scenes.

As with most young professionals, Carol admits to not having a lot of time for leisure activities, preferring to devote most of her available hours to furthering her young career. "I like going out to dinner and spending time with my rather large family," she says.

As for her five-year career plan, Carol has some rather specific goals. "I would like to continue to grow in my position at KETK, staying in Tyler. I am always working on improving my writing skills and see myself either staying in television work or moving into public relations at some later date. We'll just have to wait and see!"

Graduating from TJC did not end Carol's association with the College. She sees courses from the continuing education program in her future, especially in the field of computer technology. "Soon I will be taking classes in Pagemaker," says Turman. "I'm just happy TJC offers the class!"

The next time you're tuned in to the five or ten o'clock news on KETK, remember that a lot of TJC is in the background of delivering that product. The lights go on, the titles come up and Carol Turman's job has just begun. ♦



# Life Skills

## 13-day Course Markets Women's Skills

BY BILLIE HOLSOMBACK

**D**oes finishing your GED (General Educational Development test), applying for and receiving a Pell Grant, getting a driver's license, completing 12 college hours, enrolling for 13 hours for the next semester, and losing 15 pounds sound like an impossible goal for seven months?

That is exactly what Margie Carroll of Jacksonville, Texas, accomplished after completion last spring of a newly-developed continuing education life skills course taught at Tyler Junior College.

Margie was a student from one of the classes designed to teach women to become independent by developing skills that would enable them to enter the labor force.

"When Margie called me in December to tell me about her accomplishments, I told her that her call was one of my best Christmas presents," said Pat Johns, part-time instructor of psychology and life skills instructor.

The life skills course was developed after TJC's Humanities and Social Sciences Division became aware that the Texas Association of Developing Colleges of Longview had a contract with the Department of Human Services (DHS) to offer the class to clients in need of skills to re-enter the job market.

Realizing the talent available at the College, Linda Watkins, interim dean of the Humanities Division, and Shirley Bishop, sociology instructor, wrote a subcontract for TJC to develop the program, believing a program uniquely designed for women

in East Texas would be superior to a predesigned class.

"Joy Watson, instructor/director of behavioral sciences, asked me to develop material for the class, and with her support and the support of the psychology and sociology staff members, I developed a 35-page workbook to be used as a text," said Johns. "The life skills course is a very intense 13-day course, taught for 3½ hours a day at either TJC or in Jacksonville. The class number is limited, and concentrated participation is essential."

Participants are referred to the class by the DHS for development of the skills necessary to be successful in life. Most students are high school drop-outs, who only need encouragement to develop their marketable skills, Johns said.



Margie and her daughter Robin.

Child care is arranged by the department since most of the participants are heads of households.

The course includes training on applying for a job. Students provide information and, with the help of the instructors, write a resume. Near the end of the course, Jim Gautney, director of human resources for the Postal Service, conducts mock interviews, said Johns. Students dress for the job they aspire to hold in the future, and Gautney critiques each person on their interviewing skills.

Students are also given special assistance if they plan to enroll in college.

"Vickie Geisel, director of support services at TJC, has been a great help in bringing information to the class about entering college and applying for grants," said Johns.

"Other topics include money management, nutrition, handling stress, child discipline, personal choices, answering want-ads by telephone, correct writing and speaking."

"The life skills course gave me the extra encouragement I needed to get my life back on track and pursue a bachelor's degree in business," said Margie. She just completed her second semester at TJC while working part time for her fiancé, Lee McCrary, at Dave's Automotive.

The best motivation of all is her "beautiful" 2½ year old daughter, Robin, who attends preschool at a day care center near TJC.

"I went into the course with my mind made up to get something out of it, and I did," said Margie. ♦



TJC strikes

# Gold...

## *Apache Belles Gold!*

“**A**nd now, ladies and gentlemen . . . the world-famous Tyler Junior College Apache Belles!” At any event featuring this renowned staple of TJC public relations, the roar of the crowd signifies approval for a group that has become synonymous with Tyler and the College they represent so well. Positions on the Apache Belles squad are coveted, and tales of tryouts have become legendary. Once attained, these positions often become each young woman’s ticket to higher self-esteem, a greater grasp of group dynamics and an ability to devote time and energies to something much bigger than herself.

But what happens when her days at Tyler Junior College come to an end? Enter the Apache Belles Gold, an organization created just for former Belles who want to keep the spirit of that organization alive, not only for themselves, but also for those who follow in their famous, high-kicking footsteps.

“Being an Apache Belle was a tremendous experience,” says immediate past president of Gold, Brenda Brown Williams ’74. “It did a lot for everyone’s self-esteem, not to mention the fun places we went and interesting people we got to know—particularly each other!” When asked about her involvement in the Apache Belles Gold, Williams continues: “The Gold functions as an Apache Belles support group. We host pizza parties for the current Belles and even slumber parties . . . all with the goal of helping



*by Bobbie Burks*



them feel as good as we did when we were in their boots. And we provide some needed services and items for them, like decorations for events like Parents Day and patches commemorating each year's Texas Rose Festival involvement."

This involvement only scratches the surface of what the Gold does for the Belles. They host the popular *Belles & Babes* dance workshop each year, fostering the Belles

*"The Apache Belles spirit is something that, once you've caught it, it stays a part of you."*

spirit in girls who may someday fill out that famous high-kick line. Fund-raising activities are near the top of the organization's objectives list, making it possible for the current Belles to enjoy their tenure without having to put too much energy into worrying about how it will all get done.

Who could have predicted back in 1947 . . . the inaugural year for a Tyler Junior College precision dance team . . . that it would become more than just another extracurricular activity? Mildred Stringer probably had some idea of what her vision would become. Hired by the newly-independent TJC in that year to organize the Apache Roses, Stringer took the fairly new concept of precision dance teams to new heights, rivaling the fame of that 'other' school down the highway, Kilgore College, and its Rangerettes.

"It was the existence of the Rangerettes Forever organization that gave our founders the idea for the Apache Belles Gold," says Williams. "Whenever we would see each other in the community—and a lot of us live in and around Tyler—we would reminisce about our days on the line together, and those memories seemed to bring back some old, familiar and wonderful feelings. The Apache Belles spirit is something that, once you've caught it, stays a part of you. And those of us who belong to the Apache Belles Gold are helping to make that spirit a reality for the hundreds of girls who have filled our boots since our own graduations."

The naming of the organization became a group effort, much like the precision of the routines they had all performed in the past. Those leading the movement wanted a name by which everyone would know what they were all about—their purpose—as well as a moniker that would project the rich tradition and promising legacy of past and future Apache Belles. A field of four choices was finally narrowed down by popular vote of the

fledgling alumni group, and the Gold was born.

"We thought about 'The Golden Girls,' but after a good laugh, we went back to the drawing board," said Williams. "We did want to keep with the College colors and the rich feeling that gold has. And when we thought about the Belles leaders who had influenced us in our lives and careers, only the best would do."

Part of those memories for Williams involve former Belles director Eva Saunders and long-time choreographer Al Gilliam. "I had been in band in high school and a majorette, like a lot of other fellow Belles when I was at TJC. Janice Richey and I were asked by Eva Saunders to meet her one day, and we were so paranoid!" says Williams. "We didn't know WHAT we had done wrong . . . but when she told us that she really liked our smiles and wanted us to ride on the Rose Growers float in the Texas Rose Parade, we were excited . . . and relieved! A lot of our friends were going to be ladies-in-waiting for the festival, and we were proud to represent the Belles at their side."

The Apache Belles Gold membership is understandably excited about their organization, but how about the Tyler Junior College faculty members responsible for the day-to-day operations of the dance squad? The ultimate authority on that subject would have to be Ruth Flynn, current director of the Belles . . . and an unabashed fan of the Gold.

"My history with this type of organization goes back to my own involvement with the Rangerettes at Kilgore College," says Flynn. "I went on to North Texas State from Kilgore, but the memories of my days as a Rangerette stayed fresh. When I got the chance to work with another precision dance team that I admired, those feelings were renewed."

"Our gratitude to the Belles who have gone before and our admiration for their willingness to continue for the good of the present group is unmeasurable. Without their help and spirit, many of our ladies could miss what being a Belle is all about . . . but one look at them, and it all comes into focus."





The Tyler community also appreciates the activities of the Gold, as evidenced by the turnout at many of their fundraisers and clinics. For some young East Texas girls, just working with women who have been Belles is a true thrill, no matter **when** they did their last high kick or donned an Apache Belles uniform. Just mention that the Belles will perform at a community ceremony or function, and everyone, from staunch supporters to the curious, turns out in droves. Somewhere in the crowd will be a proud Apache Belles Gold member, reliving the thrill of a flawless performance and the adulation of that same crowd.

The indomitable spirit—and unflinching smile . . . of an Apache Belle comes not from without, but from within—and stays there forever. Not every girl who wants to be a Belle makes it through the grueling tryouts, but beyond the physical challenge of those two weeks in summer is the mental challenge facing those making the final selections: does the prospective Belle have “what it takes” to go beyond the uniform and precision routines to the heart of what it means to actually BE an Apache Belle?

For members of the Gold, that question has been answered by their loyalty to the ideal of discipline and the reward that comes from hard work, practice . . . and the joy of bringing happiness through exhilarating performances to thousands of appreciative crowds around the world.

From Tyler, Texas, to Nice, France, the Belles carry their rich history with pride and dignity, thanks largely to the efforts of the women who have gone before, those “Golden Girls” whose time in the line has passed but whose commitment to keeping that spirit alive for generations to come is exemplified by their involvement in an organization whose express purpose is to support those who now fill the very spots they once filled so well.

Once a Belle, **ALWAYS** an Apache Belle Gold. ♦

## Faces May Change . . . But the Goal is Still the Same

### *A new president takes the helm.*

**A**sk Karen Williamson Boyd '75 what comes to mind when she ponders her time on the Apache Belles line, and a definite memory comes to the surface.

“It would have to be our performance at the Super Bowl game between Dallas and Denver,” volunteers the Southside Bank new accounts representative and new president of the Apache Belles Gold. “We went to New Orleans. The stadium was SO BIG, and our performance would be one of my fondest memories. We were even invited to the Super Bowl Ball the night before, and got to see stars like Tom Landry and John Denver . . . we even got our picture taken with John!”

Karen leaves no doubt that her two years as a Belle figured prominently in her personal and career development. “Being a Belle boosted my self confidence,” says Boyd. “I grew up in a small town, and wasn’t well-travelled. We did a lot of that when I was at TJC! And the performance experience with that travel helped me grow as a person.”

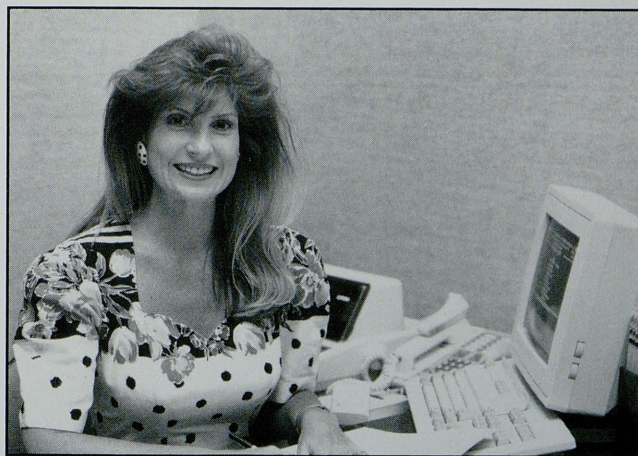
Karen says her main goal as the new president will be to continue the group’s support of the current Belles and other Gold programs. The

group’s main function is that support, in the form of fund-raisers and events for both the Belles and the public. “We have *Belles and Babes* dance workshop coming up, as well as a number of other activities to help us help the Belles,” says Boyd. “We just want to be there for whatever Ruth (Flynn) needs us to do, from moral support to raising money for Belles’ extras and necessities.”

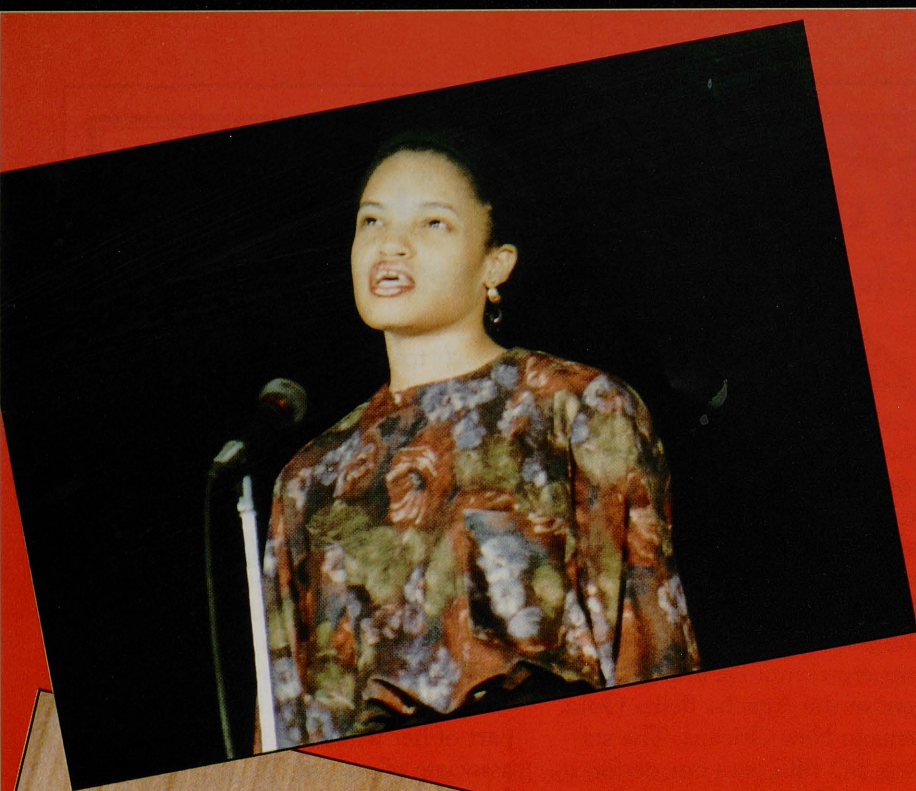
Karen’s Belles experience became a part of her while she was earning her associate of arts at TJC, and she still flashes that famous Belle smile to her customers and friends alike.

Her husband Corky and daughter Ashley will probably nod their agreement when asked if her Belles and Gold activities have impacted Karen’s life. Corky and Karen met while at TJC, became sweethearts, and eventually married . . . just one more important event in the life of another young woman who can proudly call herself a member of Apache Belles Gold.

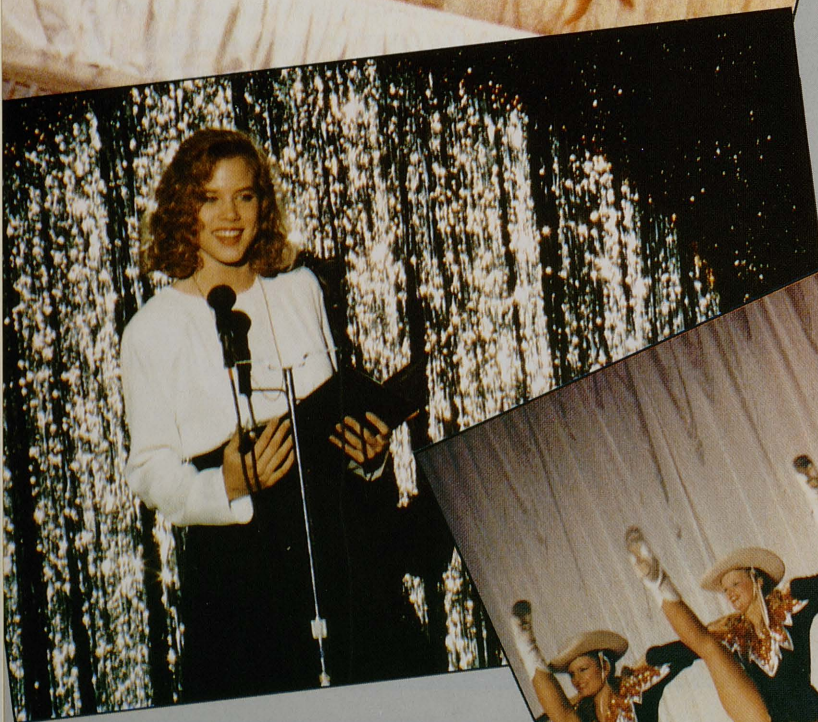
Her tenure as president may only last the upcoming year, but time spent as a good-will ambassador of Tyler Junior College will never end, as long as there are Belles . . . and Gold. ♦







# EXTR







# AVAGANZA!!!



## LIGHTS. MUSIC. DANCE. DRAMA.

Extravaganza II transformed Harvey Hall into an exciting collage of Broadway nostalgia. Showgoers took a stroll down that famous street as the spotlight bounced from one stage to the next, flaunting the TJC performing arts like never before. From themes of *Little Shop of Horrors* to *Cats*, nonstop entertainment featured talents of the Apache Belles, Harmony and Understanding, Apache Jazz Band, Chamber Singers, Concert Chorus, Speech and Theatre Forensic Team and TJC Cheerleaders.

Behind the scenes, volunteer Verna Hall, serving as chairman of the event, added her special touch of class that put the "extra" in Extravaganza. TJC President Raymond M. Hawkins praised her for her efforts in both the premier Extravaganza and this year's Extravaganza II: "As a result of the hard work of Mrs. Hall and the many others, Extravaganza is well on its way to becoming another exciting tradition of TJC."









Photography by  
Jim Gilliland and  
Kim Shannon.





# Dreams into REALITY

BY TIMOTHY SCOTT

**F**izz. Pssh. The sound of your favorite carbonated beverage as it spills refreshingly out of the bottle into an ice-filled glass. On a hot summer day, nothing hits the spot better.

Kari Kuenemann is the human embodiment of that particular experience, an effervescent rescue from the commonplace.

"I really love life. I like to be busy all the time," she bubbled. "As much as I love life, I hope that I can encourage other people to feel that way."

Kari, a graduate of Tyler's Robert E. Lee High School, was selected as winner of the 1991-92 Outstanding Postsecondary Student Award given by the Texas Council on Vocational Education (TCVE). As Texas' awardee, she competed with students across the nation for national honors where she placed in the top percentile, according

to Will Reece, executive director of TCVE.

The petite, brown-haired daughter of Charles and Raynette Kuenemann has a major suited perfectly for her. She specializes in smiles—her own and those of others. She will use hers, while helping others protect theirs, because her ultimate goal is to become a dentist.

Kari's passion for the field of dentistry had a very specific genesis. It came at an age when most kids are still petrified of the white-jacketed, drill-carrying man in the antiseptic

senting TJC at Texas Christian University's 1991 seminar on drug and alcohol abuse counseling and working as a volunteer for PATH (People Attempting To Help).

"With classes and everything else, I really don't have any breaks during the day," said Kari, who has also served as president of TJC's Phi Theta Kappa honor society. She admits, however, she wouldn't have it any other way.

"It's just something that's inside me," said Kari, when asked to explain her non-stop energy and drive. She adds also that her parents were very helpful in fostering her zest for life.

"My parents are very supportive. They have always helped me with anything I tried to do. Even if I failed, they were there for me," she said. "I don't think a lot of people receive the

# KARI



Kari earned two associate degrees from TJC—one in 1991 and the other in 1992.

office. But Kari was so inspired by her dentist—Dr. F. Sidney Tietz—that her life was changed.

"I thought Dr. Tietz was so great, and I have just wanted to be in the dentistry field ever since," she said.

Kari plans to continue her education by studying chemistry at Texas A&M this fall. In the meantime, she handles school, an on-campus job, friends, extra-curricular activities and volunteer work with the dexterity of a Ringling Brothers' juggler.

Kari's other activities have included serving two and one-half years as a TJC peer tutor, repre-

encouragement from their parents that I get from mine. I've also noticed how much my parents enjoy their own work."

Another secret of her success, she says, is that she finds joy in the academic process.

"I'm not really a party person. I have fun with my friends. But, I also have fun learning," she said.

When she is not going through the day with the speed and activity of a classic Texas tornado, she finds enjoyment in her favorite hobby—singing. Kari is the first to say that she is not the world's greatest singer, but that has not stopped her from giving it her best effort.

Then, what makes Kari Kuenemann so special? In a word, she *sparkles*. ♦



## New Endowments Total \$100,000

Since the first of this year, the Tyler Junior College Foundation has received \$100,000 in new endowments: two presidential scholarships, three dean's scholarships and one chair for teaching excellence.

The Atlantis Shelby Presidential Scholarship was established by Thomas H. Shelby, Jr., of Tyler, "in loving memory of my granddaughter."

A longtime benefactor of TJC, Shelby has also endowed the Atlantis Shelby Scholarships, the Dorothy and Thomas H. Shelby, Jr. Presidential Scholarship and the Thomas H. Shelby, Jr. Chair for Teaching Excellence.

The Ina Brundrett Presidential Scholarship was established by Ina Brundrett in "loving memory of my husband, Jesse Brundrett."

"We are indebted to Mr. Shelby and Mrs. Brundrett for their interest in and support of the TJC presidential scholarship program," said Dr. Raymond M. Hawkins, president of the College. "I believe there is no more laudable way to honor the memory of a loved one than the establishment of an endowed scholarship."

Major benefactors Dorothy Fay and Jack White have established two new dean's scholarships of \$10,000 each. The Whites have endowed two other dean's scholarships and nine presidential scholarships. The Whites also contributed the private funding portion of a new administrative services center that will bear their names.

By bequest of Mabel Williams, a former TJC math instructor, a chair for teaching excellence has been established, announced President Hawkins.

This chair is designated for an instructor in math, science or computer science, said Jimmie Cheatham, executor of the Mabel Williams Estate. A dean's scholarship has also been established by bequest of Mabel Williams.

The chair, a \$25,000 endowment, provides a \$2,000 per year stipend for



Atlantis Shelby

two years to an instructor deemed a "master teacher."

Presidential scholarships at TJC now number 52 for an endowment of \$1.3 million, Hawkins said. Each scholarship represents a minimum \$25,000 gift to the College and provides a \$2,000 yearly stipend to an academically talented high school graduate without regard to financial need.

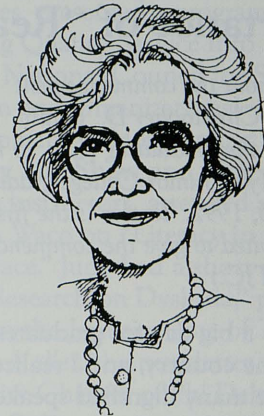
## TJC Forensics Squad Wins in State and National Meets

The Tyler Junior College forensics squad won the Texas Junior College Speech and Theatre Association State Forensics Tournament, hosted by McLennan Community College in March.

The TJC squad was in competition for the state title with more than 15 other junior/community colleges. The squad then advanced to the national tournament in St. Louis where they won two bronze sweepstakes awards for overall and individual events.

The national tournament was one of the largest ever with almost 600 contestants from 75 schools competing, said Jacque Shackelford, forensics squad coach.

"This was a wonderful accomplishment, and we are exceptionally proud of the team," Shackelford said.



Ina Brundrett

## New Trustees Take Oath of Office

Tyler Junior College Board of Trustees incumbents Patrick R. Thomas, M.D., and Samuel D. Houston, M.D., took the oath of office along with Tyler petroleum geologist Harold C. Beard at a regularly scheduled meeting this May.

Thomas, 57, was the only one of the three that had an opponent in a recent election. He begins his 4th six-year term, having been appointed to the Board in 1973.

Thomas holds degrees from Southern Methodist University and the University of Texas Medical Branch in Galveston. The Vietnam War veteran served in a M.A.S.H. unit in Na Trang.

Thomas takes leadership roles in numerous professional organizations as well as community organizations.

Houston earned his medical degree from Meharry Medical College in Nashville, Tennessee. The Tyler native is a U.S. Army veteran who served as a flight surgeon during the Vietnam War.

Beard, a 1949 TJC graduate and member of the first Apache Band, completed his education at Texas A&M University.

He is a Tyler native and longtime civic leader, and his most recent leadership role was president of the Tyler Area Chamber of Commerce.



## Commencement Speaker Stresses Importance of "Real" Values

(Excerpts from the commencement address by Christopher D. Tomlin, member of the graduating class, to more than 300 Tyler Junior College graduates on May 16, 1992. Tomlin is the first student invited to give the commencement speech at TJC.)

- Today is a big day for graduates across the country, and I realize that there are many dignified speakers speaking at these commencements, but I guarantee you that none of them brought their guitar. (Tomlin then sang "More to This Life" by Steven Curtis Chapman.)
- At the risk of sounding like a Nike ad, the greatest thing about being alive is that we are all unique. This uniqueness gives us freedom—freedom to be different, to make our own choices. Freedom requires responsibility for any choices we make because we are choosing not only for ourselves, but for all of mankind.
- How much do we value our relationship with friends? What kind of investment are we making in people? Commitment is not a four-letter word. It's a word we need to value. It will help us make successes out of our relationships even when the odds say we can't.
- There comes a time when each of us must consider our relationship with eternity. Is there someone who put the universe together? It's not what our parents believe it's what do we believe? All of us choose what values we set in this area.
- To be valued is youth. While we're young, we always have a chance to start over. In youth, it's OK to make mistakes—mistakes are expected. In youth, change is inevitable—so change is expected. In youth, the future is wide open, and all options

are available. Youth is mental, not physical.

- Wisdom is a quality to be valued. Wisdom is not education, not an institution nor contained in an institution. Education happens everyday—on a job, while traveling, and sometimes it happens in the classroom. What a novel concept! Wisdom is understanding the universe and our place in it.
- No matter what we may have heard, we can't ever get rich enough to make us happy. We can only be happy with things of real value.
- My sincere wish for each of us graduates is that we, too, can latch on to our treasured values.

## Faculty/Staff Briefs

**Alan Barnes**, counselor/director, orientation, received the Distinguished Service Award from the Texas Association for Counseling and Development. It is the second highest honor awarded to counseling professionals in TACD.

**Shirley Bishop**, instructor, sociology, was selected as a Martin Luther King Scholar for the spring semester, 1992, at the University of Texas at Tyler. The award is in recognition of her distinguished academic record.

**Zelda Boucher**, nurse, college health services, attended the Southwest College Health Association meeting last November. She also took the American Nurse Association Certification Exam and received her certification in college health nursing.

The *Journal of Neuroimmunology* recently included an article by **William J. Coons**, biology

instructor, entitled "An immune cell population that responds to B-endorphin and is responsible for protecting nude mice from the fatal consequences of a viral infection of the central nervous system."

**Ken Dance**, vice president, financial and administrative services, was a guest lecturer at the University of Texas at Tyler leadership class. His topics were master planning and community college funding.

**Carolyn Evans**, ADN instructor, has passed the certification exam for maternity nursing. She is now a registered nurse certified in inpatient obstetrics nursing.

**Cheryl E. Fillion**, residential life specialist-West Hall, recently had an article published in *The Professional Quilter* entitled "Coping with Discouragement." She also, along with **Carol Steinberg**, residential life specialist-Lewis Hall, presented a program on being a student adviser at the Southwest Association of College and University Housing Officers regional conference in Austin last February.

**Rebecca Foster**, instructor, sociology/psychology, recently presented an in-service to Tysen House employees.

**Glenn Galiga**, director, Small Business Development Center, has been named to the First City Community Reinvestment Act Advisory Council for 1992.

**Gene Gandy**, instructor/director, emergency medical technology, has been appointed by the Texas Board of Health to a six-year term as the educator representative of the Texas Emergency Medical Services Act to advise the Board on statewide policy matters regarding emergency medical services. He also served as moderator and panel member of the closing seminar, "Medical Legal Issues in Emergency Medical Services," at the 1991 Texas Emergency Medical Conference in Austin last fall.

**Elaine Graybill**, instructor, French/Spanish, presented a paper last November entitled "Three Views



of Colonial Peru" at the North Texas Junior and Community College Consortium.

**Judy O. Hammond**, ADN instructor, and **Lou Ann Kuck**, dental hygiene instructor, completed all requirements for Ph.D. degrees from Texas Woman's University.

**Booker T. Harlan**, counselor/director, placement services, attended the Texas Alliance for Minorities in Engineering state board meeting in Odessa last November. He was selected as a member of the University and College Relations Committee.

**Raymond M. Hawkins**, immediate past president of the Texas Public Community/Junior College Association, was among dignitaries speaking at a tribute for Dr. Walter Schwartz, president of Blinn College.

**Marie Jackson**, instructor/director, associate degree nursing, serves as the Texas State Daughters of the American Revolution American Heritage vice chairman and as a Cherokee Trace librarian. She presented a program on the U.S. Bill of Rights which was ratified December 15, 1791, to the Gladewater Cherokee Trace Chapter of the DAR. She also served on the steering committee for the Oncology Nursing Workshop presented March 6 in Tyler. Also attending from TJC were **Judy Hammond**, ADN instructor and **Dee Miller**, VNE director.

**Charles Johnson**, director of Success Oriented Studies, and **Susie Johnston**, reading instructor, attended the National Conference for Developmental Education in San Antonio last winter.

**Joan Jones**, instructor/director, office administration and graphics design, was named 1992 Post-Secondary Business Teacher of the Year by the Texas Business Education Association.

**M.R. Khosrowshahi**, government instructor, participated in the 25th meeting of the Middle East Studies Association of North America last November. He also conducted a workshop on middle eastern culture,

politics and religion for the Tarrant County Junior College faculty in January.

**Lou Ann Kuck** and **Ronald J. Schick**, director, health and kinesiology, presented "The Impact of a Required Physical Education Course, Physical Fitness and Health Concepts" for a section meeting at the Texas Junior College Teachers Association in Houston, February 29. She also attended a continuing education workshop, along with **Linda Ludovico**, dental hygiene instructor, at the University of Texas Health Sciences Center-San Antonio Dental School entitled "Improving Communication Skills."

**Ken Luke**, counselor/director, testing, and **John Baker**, counselor/director, career planning, both licensed professional counselors, were recently certified by the Texas Certification Board of Alcoholism and Drug Abuse Counselors as certified chemical dependency specialists.

**Jeri Mann**, secretary, computer learning services/Success Oriented Studies, recently spoke to the Canton Kiwanis Club on "Enthusiasm: Get It and Let It Show!"

**Kathy Pierce**, interim director, residential life/residential life specialist-Claridge Hall, has been named 1991 All-Around Entertainer at the Texas Opry U.S.A. in Whitehouse.

**Athena Russell**, director, community services, has been nominated for the office of first vice president for the Texas Association for Community Service/Continuing Education. She also received her Ed.D. degree from East Texas State University last December.

**Aubrey Sharpe**, director, continuing education, business and industrial technology, helped facilitate a successful American Association of Retired Persons Tax Counseling Training School in January. He also participated March 4 in a continuing education audioconference for Iowa Community College Telenetwork and presented a program, "Win-Win

Marketing: Make Your Customers Your Partners," for City of Arlington employees March 9.

**Mickey Slimp**, dean of learning resources, presented a program called "Putting Quality Service Into Action" for the National Council for Staff Program and Organizational Development in Houston last winter.

**Mary Sue Shaw** and **Judy Barnes**, reading instructors, attended a workshop in Waco on "Literacy in the Workplace." Judy had a short article, "New Research on Dyslexia," published in the January issue of *The Kappan Kaller*, the newsletter of the Rose City Chapter of Phi Delta Kappa.

**Paul Soliz**, director, tennis tech, recently presented a program at the Texas Tennis Coaches Association coaches' workshop.

**Margaret Steigman**, instructor/director of English and philosophy, recently had an article about the Texas Institute of Letters published in *Myth and Voice of Texas Writers*.

**Julie Wade Stokes**, ADN instructor, was in Atlanta, Georgia, last winter where she served on the program advisory committee for the American Journal of Nursing's Maternal Child nursing convention. More than 1,100 nurses attended. Stokes serves on the review panel for the American Journal of Maternal Child Nursing.

**Charlene Wallis**, instructor/director, art, presented a program for the Longview Camp Fire Leaders at Camp Tyler in January.

**Jim Yancy**, English instructor, presented a paper last November entitled "Integrating Artistic Forms: Benjamin Britton, George Crabbe and the Influence of Aldeburgh, England," at the Community College Humanities Association national conference in San Francisco.

**Linda Zeigler**, instructor/director, journalism and student publications, planned and directed the Southwest Regional Conference for Habitat for Humanity in February. Zeigler is a member of the Smith County Habitat board of directors.



# A L U M N I

## Class Notes

**1959**

Former state representative and current lawyer **Fred Head** was recognized by the State Bar College of Texas for excelling in the continuing study of law in 1991. This was Head's ninth consecutive year to be honored.

**1965**

**Robert Morgan Orr** has been promoted to vice president in charge of operations for the Trinidad-Benham Corporation. He is moving from Tyler to the company's headquarters in Denver, Colorado. Orr was recently presented the Silver Beaver Award of East Texas Area Boy Scouts of America. Orr is married to **Charlotte Prater Orr**, a former member of the Apache Belles.

**1966**

**Z.O. "Chip" Hamilton** was one of five persons recently selected for honor as Distinguished Alumni of Sam Houston State University. Hamilton is director of Stewart Title Company and was named in the "Austin 150" for the city's Sesquicentennial Celebration.

**1974**



**Kathryn M. Turman**, a 1976 graduate of the University of Texas at Austin, was appointed in 1991 to be the director of the Missing and Exploited Children's Program of the U.S. Justice Department in Washington, D.C. Prior to assuming

this position, she was an administrative assistant to the late U.S. Senator, John Heinz, Republican, from Pennsylvania.

**1978**

**Louise Rogillio** is owner and president of Rogillio Realty Inc. in Winnsboro, Texas.

**1979**

**Ron Ziober** recently joined Southwestern Electric Power Company's general headquarters in Shreveport as a safety representative.

**1980**

**Jeffrey Thomas Kuhn** and **Lynda Cherye Ober** were married November 23 at Colonial Hills Baptist Church in Tyler. She holds a bachelor of arts degree in home economics from Lubbock Christian University. He is employed as a customer service technician for National Guardian Security Service Corp. The couple will reside in Bedford, Texas.

**1981**

**Judy Dougherty** currently works as an agent for the Winnsboro, Texas branch of Clements Realtors. She is married to Paul Dougherty, who owns a dairy business, and they have two sons and two daughters.

**James R. Tallent** contracted with the United Nations for a two-year assignment in Kathmandu, Nepal, as of January 1, 1992.

Former TJC tennis star **Lance Watson**, who won a national championship in 1981, went on to the University of Texas at Austin where he became a yell leader and later earned a spot on the basketball team. Though he received his degree from the College of Communication, he is now a youth director at Prestonwood Baptist Church in Dallas. He is now attending Dallas Theological Seminary where he is working toward his master's of divinity degree.

**1982**

**Joe H. Guerra, Jr.** is now an engineering technician for the Texas Railroad Commission. Guerra has lived in Midland, Texas, for seven years and married Sylvia Chavez two years ago. He is heavily involved in civic activities, officiating basketball and softball games.



**Eddie Hill**, fifth-grade teacher at Rice Elementary School, was recently selected as "Teacher of the Year" for the Tyler Independent School District. Hill, who graduated from TJC with high honors, was chosen from a field of 27 nominees. She is a wife and the mother of three sons.

**Ray Holland** is currently attending East Texas State University in Commerce. He is working on a master's degree in theatre and would like to teach at the university level.

**1983**

**Kathy Shamblin**, an assistant cashier at First National Bank in Jacksonville, Texas, is serving as president of the East Texas Chapter of Bank Administration Institute for the 1991-92 term.

**1985**

**Geniece Rachell Lee**, an employee of Mother Frances Hospital in Tyler, was recently inducted into the Iota Nu Chapter of Sigma Theta Tau Incorporated—the international honor society of nurses.



## 1986

Former presidential scholar **David Lee Frey** of Van recently married Kimberly Ann Smith of Chandler. He graduated from Texas A&M University with a degree in computer science and engineering, and he is presently a mechanical engineer at Tekima in Grand Prairie, Texas. She attends Texas Christian University, and the couple resides in Irving.

## 1987

**Andrew Tucker** recently married Amanda Sadler of Garland. Tucker is attending the University of Texas at Tyler and is currently a clerk with the United States Postal Service.

## 1989

**Blair Blackburn**, a former member of the 1987-89 nationally-ranked TJC cheerleader squad, presently coaches the Paris (Texas) Junior College Dragon Cheerleaders. The Dragon cheerleaders recently placed 14th in the 1992 National College Cheerleading Championship.

**Michael Roger Gorham** was recipient of the Frank W. Mayborn Endowed Presidential Scholarship at the University of Texas at Tyler. Gorham, who graduated cum laude, earned his bachelor of arts degree in English from UT Tyler and earned his master's degree in interdisciplinary studies with journalism as his major field in May 1992.

**Kelley Gossett** wed Mark Hampton this past December.

**Lisa Ann Peek**, former presidential scholar, married Abilene Christian University graduate Sean Patrick Fry of Austin. After her graduation from the University of Texas at Austin, she started work with Executive Association Management, Inc. of Austin, where the couple resides.

Last fall, **Stacy D. Warren** of Tyler graduated from the University of North Texas at Denton, receiving a bachelor of music degree with a major in music education. She was a member of Golden Key National Honor Society.

## 1990

Former presidential scholar **Amy Bobo** graduated from the University of North Texas with a bachelor of science degree in fashion merchandising.

**Emily Burgess**, also a former presidential scholar, graduated from the University of Texas at Austin with a bachelor of arts degree in journalism.

**Ricky Cameron** graduated with a bachelor of science degree from Texas A&M University, where he carried a 4.0 grade point average. He has recently been accepted at the University of Texas Medical Branch in Galveston.

Several past TJC presidential scholars were recently awarded endowed presidential scholarships at the University of Texas at Tyler. The following students received scholarships: **Charles Murray, Jr., Heath Huffstetter, Anthony Silas, and Christi Leigh Thrash.**

## 1991

Former TJC presidential scholars **Bruce Gimble, Benjamin Petty, Tracey Ripley and Kevin Yochum**, were all selected as recipients of endowed presidential scholarships at the University of Texas at Tyler. Gimble will attend the University of Texas at Austin in the fall.

Past presidential scholar **Angela Taylor** was named to Texas A&M University's list of Distinguished Students for the 1991 fall semester. Taylor, an industrial engineering major, was ranked sixth of all undergraduate students in the Industrial Engineering Department.

**Shari Wilson**, former presidential scholar, recently received an endowed presidential scholarship at the University of Texas at Tyler. She has also received a travel/study scholarship to Russia for this summer.

## Deaths

### 1952

**Harry E. Jenkins, Jr.**, died February 22 after a lengthy illness. A lifelong resident of the area, he was an instructor at various colleges.

### 1959

**Charles D. Harraid** died March 15 at the age of 59 after a brief illness. A lifelong resident of Bullard, Texas, he was a truck driver for Yellow Freight Systems of Longview and attended the Church of Christ.

### 1960

**J. Elvyn Utz**, 79, of Tyler, died in November of 1991. He was a member of Calvary Baptist Church and owner of Fairview Nursery.

### 1963

**Robert Carlton Hitt** of Tyler died February 11 at the age of 59. A veteran of the Korean conflict, he worked as a salesman for Watson Electric for 35 years. He was a member of Green Acres Baptist Church.

### 1968

**Linda Arlene Roberts** of Center died February 25 at the age of 45. While at TJC, she was a member of the Apache Band. She owned and operated a barbershop and was a member of First Baptist Church of Center.

### 1969

**Paul Tankersley** of Dallas died March 8. He was a graduate of North Texas State University and was a well-known commercial artist and illustrator in New York City and Dallas. Tankersley also helped found the Reunion Theatre in Houston.

### 1979

**Sherin Witcher Herbert**, 42, of Longview, died in October after a brief illness. She was a member of the Church of Christ and was a housewife.



# A L U M N I

## 1980

Real estate broker **Deborah Nell Harlan** died January 31 of a sudden illness. A graduate of Stephen F. Austin State University and North Texas State University, she owned the Deborah Harlan Insurance Agency in Tyler. She was a member of New Jerusalem Baptist Church.

## 1982

**Michael T. Choice**, 30, died April 12. He was employed at Dearborn Brass and was a member of Starrville CME Church.

## 1984

**Doris Mallory** died February 23 after a brief illness. A housewife, she also worked at a Tyler bank for 37 years. She attended a Methodist Church.

## 1990

**Renita Davis** of Chandler died March 18 at the age of 26. A graduate of Brownsboro High School, she was a member of Faith Tabernacle Church.

## 1992

**Robert H. Niblack Jr.** died February 18 in a Tyler hospital. A graduate of Robert E. Lee High School, he was a member of First Presbyterian Church.

## TJC Community

**Nell Wagstaff**, wife of TJC coaching great Floyd Wagstaff, died December 31 after a lengthy illness. Born August 29, 1920, in Corsicana, she moved to Tyler with her husband in 1945 from Kilgore. She is survived by her husband; three daughters, Becky Dwyer and Betsy Caddell, both of Garland, and Peggy Smith, Tyler; two brothers, Rosco Renfro, Denison, and Kenneth Renfro, Midland; and six grandchildren. Floyd Wagstaff served TJC for 38 years first as head basketball coach from 1946-75 and later as athletic director from 1975-84.

Former TJC Business Department chair **Louise Clinkscales**, a Tyler resident for 58 years, died February 21. Born August 13, 1913, she received her bachelor's degree from Baylor University and her master's degree

from East Texas State University. She was a member of the Delta Kappa Gamma and Phi Sigma Alpha sororities. She is survived by a son and daughter-in-law, Paul and Ann Clinkscales of Dallas; a sister, Mrs. Martha Nolen of Tyler; a granddaughter, Amanda Clinkscales of Dallas; and a cousin, Mrs. Mary Ray Wood of Tyler.

**Esten Ray** of Bullard died November 28 at the age of 82 after a sudden illness. He served as Smith County Sheriff for four years and then taught law enforcement at TJC from 1966 to 1976. A member of Southern Baptist Church in Bullard, he was a retired rancher and principal of Bullard High School.

Former TJC custodian **Nathan Palmer** died September 8. He had served TJC for 25 years.

Tyler businessman and TJC benefactor **Marcus Leon Strum** died February 20 at the age of 89. Owner of Leon's Stores, he was a Mason and Shriner and was a member of Ahavath Achin Synagogue.

# We want to know!

Please Write!



Name (include maiden) \_\_\_\_\_

Class year 19\_\_\_\_\_ (graduated or attended)

Address \_\_\_\_\_  
(street)

☐ new? \_\_\_\_\_  
(city) (state & zip code)

( ) \_\_\_\_\_  
(phone, home)

( ) \_\_\_\_\_  
(phone, business)

Other news? New job? promotion? spouse, children, home?

Your news will be published in the *Apache*. Please mail this form to:

*Apache* Editor  
Tyler Junior College  
P. O. Box 9020  
Tyler, Texas 75711-9947



# Matching Gifts: A Study in the 'New Math'

**W**hen can  $1+1=3$ ? Or 4? Or more? According to those in the know, it happens when they take

the initiative and explore matched giving opportunities for institutions of higher education—like Tyler Junior College.

It works like this: You've planned to make a financial contribution to TJC, but you'd like to do more. "You CAN do more through many matched giving programs offered in the public and private sector," says C.C. Baker, Jr., TJC vice president of development and college relations. "Many sources exist that will not only match your financial contribution to qualifying institutions, but will possibly double—or triple—the value of your gift."

Larger corporations will aggressively market the program to their employees, as in the case of Mr. Thomas H. Shelby, Jr. A retired Exxon official, Shelby has accessed his company's matching gifts program to endow a presidential scholarship to honor his late wife, Dorothy. "The company notified us that these funds are available," said Shelby. "I didn't go looking for them—they were there to be used." Shelby continues to use his company's matching gifts, also endowing a new presidential scholarship named in memory of his late granddaughter, Atlantis Shelby.

Mr. and Mrs. Jack White of Tyler have a different twist on their matching gifts. Dorothy Fay White gets matching funds from Exxon, her former employer. "Most major companies have grants available for educational purposes and we avail ourselves of these funds to enhance our giving to TJC for presidential and dean's scholarships," said Mrs. White, a 1943 TJC graduate.

These examples are representative of almost any matching gifts opportunist you might meet. All love Tyler Junior

College and are willing to look for ways to maximize their giving potential through corporations and foundations of which they may be a current or former employee. While most organizations offering matching gifts make their availability well-known, for some it takes a little detective work.

"We work extensively with people who are serious about their commitment to Tyler Junior College," said Baker. "We have a large amount of information in our office that will help us to identify matching gift opportunities that may exist for everyone who wants to explore that option. A simple phone call or short meeting may be all it takes to effectively double . . . triple . . . or quadruple the value of your gift."

This type of program can be accessed not only for one-time contributions, but for those made over a longer period of time. Some contributors will make smaller gifts to TJC at regular intervals while applying funds from their chosen matching gifts program. When those funds reach sufficient size to endow a program or scholarship at the College, they then designate their wishes. "This way, everyone wins," adds Baker. "The gift is maximized, the giver is memorialized, and the matching institution is fulfilling its promise to further the philanthropic pursuits of its employees."

Some of the areas at Tyler Junior College that benefit from matched giving include:

- Academic and need-based student scholarships
- Educational program expansion and initiation
- Faculty development

- Capital expansion projects
- Athletic and extracurricular programs

BUT . . . what does the giver receive for his or her effort? A number of options have been instituted for the benefit of those wishing to make Tyler Junior College the recipient of their matching gift funds. These include:

- The naming of a specific scholarship for the donor or honoree of their choice. Some endowment options here include the Presidential Scholarship, Dean's Scholarship and General Endowment Scholarships.
- Application of the funds to an already-endowed scholarship fund. One prime example is the Nell and Floyd Wagstaff Endowed Athletic Scholarship, which seeks to preserve the legacy of 'Coach Wag' in the areas of athletic and scholastic excellence. Permanent recognition for the donor is provided by TJC.

Ask anyone associated with Tyler Junior College, and you'll hear the same love and admiration echoed for an institution that is not only a part of the fabric of East Texas, but is also woven into the fabric of countless lives that have walked its halls and made a brief stop there on their way through life. "TJC isn't just a school," said one student who commented hurriedly on their way to class. "It's like a parent that cares about what you put on the inside as well as on the outside. I know I'll keep TJC as a part of me long after I graduate . . . and no matter where I go next, I'll always be an Apache first."

That's just the way many former students feel about their alma mater, and they give their feelings even more life through the matching gifts program. ♦



# BACK PAGE

by Pat Logan

## SAVORING UNRULY ENGLISH

(This is the third and final installment in a series on the English language.)

After my first two columns on this subject, a reader said to me, "You don't really seem to care that people misuse the mother tongue." The problem is much more complex than that. I think my best brief answer is: Our language is a joyful thing. Let's not be so serious about it.

I certainly don't think that anything goes. I deplore bureaucratic gobbledygook in all its forms, and pretentious or inane use, and jargon that seeks to hide rather than reveal.

There are voices aplenty to decry abuse of the language, from Dear Abby letters to well-known professors and experts.

"Our language is extremely imperfect; its daily improvements are by no means in proportion to its daily corruptions, and in many instances it offends against every part of grammar." Sound contemporary? Jonathan Swift, 1712. The tendency to find decline may have been around as long as English has.

The language is our wonderful gift for communicating (the purpose of it most of the time for most persons), for manifesting beauty and abstract truth, and for having fun with.

Author Richard Lederer entertains us in his book *Crazy English*. Among many examples, Lederer mentions the strangeness of "no butter in buttermilk, no egg in eggplant and neither worm nor wood in wormwood." Look, he says, at "how a darkroom can be lit, homework can be done in school, tomboys are girls, silverware can be made of plastic and tablecloths of paper."

*Crazy English* has a chapter on the

oxymoron, which as you know is a figure of speech in which two incongruous, contradictory terms are yoked together. One of the best known oxymorons is "jumbo shrimp." Add two words and you get a double oxymoron, "fresh frozen jumbo shrimp."

When the car salesman remarks to a customer that he (the customer) must take a vehicle with rear window wipers whether he wants them or not, the salesman calls it a "mandatory option."

Advertising employs oxymoron-type phrases to convince us that the product has everything. Some I saw recently: describing a necklace, "genuine rhinestones," wine, "mild but full-bodied and fresh but seasoned" and cheese, "gentle yet sharp."

"Working lunch" which is heard frequently is a sort of oxymoron. One of my favorite cartoons is a group of carpenters in a fancy restaurant attacking a table with hammer and saws. To the astonished waiter, they say, "We're just having a working lunch."

Terms like this tend to multiply. I read just the other day the comment made at the scene of a smoldering house. The fire chief explains, "When we arrived, it was already a working fire."

The English language is fecund and prolific. In the early 1970's, I was telling my students that we have a million words; now Lederer claims there are nearly two million.

The actor and thinker Peter Ustinov likes English because it is malleable and

pliable. Yes, that's true. And while it irritates me slightly that the car folks can for commercial gain come up with mandatory option, it delights me that the following can happen:

The beauty shop operator takes a verb and makes a noun of it: "At 10 o'clock I have a comb-out." The poet Gerald Manley Hopkins takes a noun and makes a verb of it: "God Eastering in your heart." Somebody takes a verb phrase "want to be" and makes a clever noun of it: "a detective (or violinist or whatever) wannabe."

I am somewhat less thrilled by these examples though they are interesting: The pilot messaged the control tower. We work too much and leisure too little. Come and fellowship with us.

The French have long wondered why the English cannot discipline their tongue in a more seemly fashion. (I'm not sure the French even include American English in this debate at all—if they find English lacking they may believe American English fit for little except Walt Disney characters.)

In 1635, the French government established the Academie Francaise, and in 1694 the first dictionary emerged.

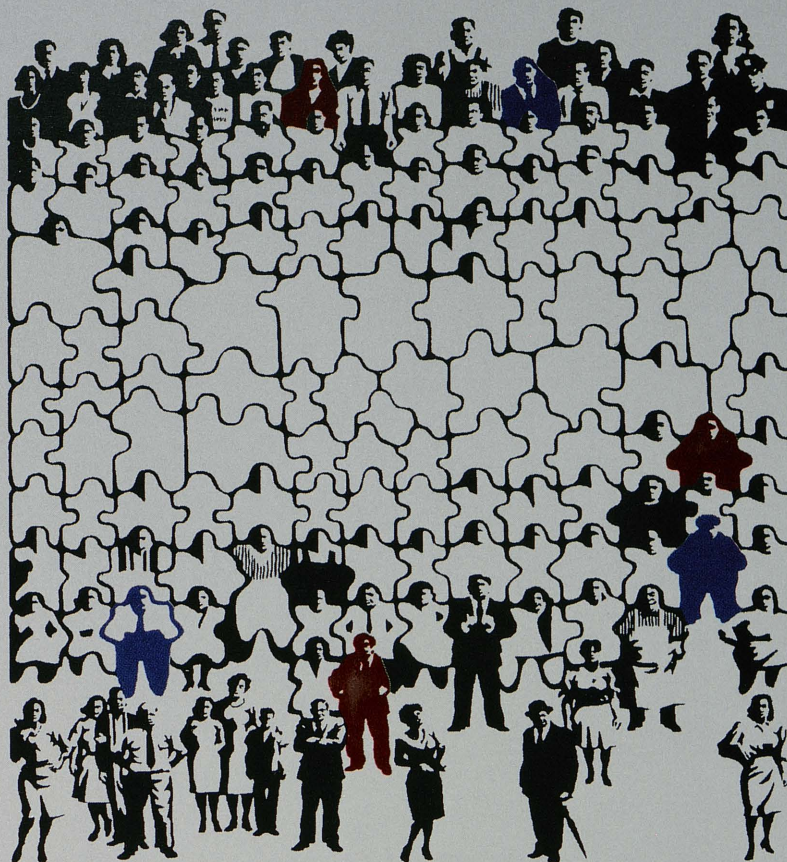
Daniel Defoe of Robinson Crusoe fame proposed an English academy in 1697. But that's never happened. And I'm glad. Don't we have enough of our lives regulated already?

English may be at times unruly. But it is vital, dynamic, robust. It is a gift to be shared, to be enjoyed and above all to be confidently and boldly USED. ♦





# It Takes A Lot Of Pieces To Complete The Picture.



**And if some are missing,  
the picture isn't complete.**

Puzzles are great fun. As children, many of us spent hours figuring out which pieces went where to complete sometimes intricate designs that would seemingly tax the powers of a genius. As we grow older, puzzles take on a new meaning as we turn our attention to life's complexities. Putting all the pieces together properly can mean the difference between success and failure.

At Tyler Junior College, our mission is made complete by the involvement of ordinary people in reaching extraordinary goals. Through the Tyler Junior College Foundation, former students and community benefactors help complete our funding puzzle through generous gifts of all amounts . . . some of which endow scholarships, complete College projects, and help make it possible for future generations of Apaches to enjoy a quality educational experience.

**To find out more about putting the pieces together for Tyler Junior College, call us.  
YOU may be holding the piece of the puzzle that could make the picture complete  
for someone very special.**

**Call C. C. Baker, Jr.**  
*Executive Director*  
*College Foundation*  
**903-510-2497**

**T.J.C.**  
**FOUNDATION**





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